



## ASTHMA ACTION PLAN

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Grade: \_\_\_\_\_

School: Eastlake High School Phone #: (619) 397-3804 Fax #: (619) 397-3854

**The following is to be completed by the PHYSICIAN:**

1. **Asthma Severity (circle one):** Mild Intermittent    Mild Persistent    Moderate Persistent    Severe Persistent  
 2. **Medications (at school AND home):**

Medication	Route	Dosage	Frequency
<i>A. QUICK-RELIEF</i>			
1.			
2.			
<i>B. ROUTINE (e.g. anti-inflammatory)</i>			
1.			
2.			
<i>C. BEFORE P.E. Exertion</i>			
1.			

3. **For Student on Inhaled Medication:**     assist student with medication in office     remind student to take medication  
 **may carry own medication, if responsible**

4. **Circle Known Triggers:** tobacco pesticide animals birds dust cleansers car exhaust perfume mold cockroach  
 cold air cleanser exercise other: \_\_\_\_\_

5. **Peak Flow:** Write student's 'personal best' peak flow reading under the 100% box (below); multiply by 0.8 and 0.5 respectively

100%	<u>Green Zone</u>	80%	<u>Yellow Zone</u>	50%	<u>Red Zone</u>
Peak Flow # = _____	No Symptoms	Peak Flow # = _____	<b><u>Starting to cough, wheeze or feel short of breath.</u></b> Action for home, school: Give "Quick-Relief" med; notify parent Action for Parent/MD: Increase controller dose _____	Peak Flow # = _____	<b><u>Cough, short of breath, trouble walking or talking</u></b> Action for home or school: Take Quick-Relief Meds; • If student improves to 'yellow zone' send student to doctor or contact doctor. • If student stays in 'red zone' begin Emergency Plan.

**School Emergency Plan:** If student has: a) No improvement 15 – 20 minutes AFTER initial treatment with quick-relief medication, or b) Peak flow is < 50% of usual best, or c) Trouble walking or talking, or d) Chest/neck muscle retract with breaths, hunched, or blue color, THEN: 1. Give quick-relief medication; Repeat in 20 minutes if help has not arrived; 2. Seek emergency care (911); 3. Contact parent.

**In yellow or red zone?** Students with symptoms who need to use "quick-relief" meds may frequently need change in routine "controller" medications. Schools must be sure parent is aware of each occasion when student had symptoms and required medication.

**Physician's Name (print):** \_\_\_\_\_ **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Office Telephone #:** \_\_\_\_\_ **Office Fax #:** \_\_\_\_\_

**The following is to be completed by the PARENT/GUARDIAN requesting medication in school:**

- An adult must deliver the medication and this completed form to the school
- This form will be completed again by the doctor every year (or more often if doctor has put a time limit on the prescription)

I request that the school nurse or other designated person administer medications as directed by the physician (above). I authorize school health professional to communicate with the prescribing physician, if I am notified, when the school or physician want more information about school asthma symptoms or management. I agree to save and hold the district, its officers, employees or agents, harmless from all liability, suits or claims, of whatever nature or kind, which might arise as a result of administering the medication in accord with this request

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**School Nurse Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_